

Political Science 377 /Spanish 385-003

Politics of Democratic Spain

Emory University

Spring 2016

Tuesday/Thursday 4:00-5:15

Candler Library 114

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Course Description. This upper-division class in comparative politics analyzes the contemporary political system of Spain. This particular version of the course will analytically emphasize Spanish regionalism and its associated politics. Regionalism will be considered in Spain's early history, the Second Republic (1931-36/39), the Spanish Civil War (1936-39), the thirty-six years of Francisco Franco's authoritarian rule (1939-1975), this Iberian country's successful transition to democracy, and in the subsequent political, economic, and social challenges to Spain's contemporary democratic political system. The course will also take an institutional perspective on the problematic issues involved in governance related to this relatively new democratic system's regional questions: historical, sociological, and economic differences between regions; decisions and compromises regarding Spain's regions incorporated into the Constitution of 1978; regionally-based political terrorism and violence; developments in central-state and regionally-based party systems; the creation of the Autonomous Communities; the functions of Spain's Senate; developments in federalism including intergovernmental relations, the Constitutional Court's impact on regional governance, and Spain's relationship to the European Union; and the politics of regional independence movements.

Texts: Richard Gunther & José Ramón Montero (2009). *The Politics of Spain*. Cambridge: Cambridge University Press.

Thomas O. Hueglin & Alan Fenna (2015). *Comparative Federalism: A Systematic Inquiry*. Toronto: University of Toronto Press.

George Orwell (1938, 1952, 1980). *Homage to Catalonia*. Houghton Mifflin Harcourt.

Prerequisite: Political Science 120 (Introduction to Comparative Politics) or consent of the instructor for Political Science and International Studies majors.

Students Taking as Spanish 385: This Political Science class is cross-listed with the Department of Spanish. If you are enrolled in it as a under Spanish, the Department of Spanish wants to make the following clear: it is “possible that some students who are looking for language credit (HAL) enrolled...without realizing that it is taught in English and tagged HSC (not HAL).” So, this "course does not fulfill the HAL requirement, but the HSC." Students "enrolled under the Spanish section of the course need to be aware of this. "Just for clarification, students can use the course towards the major/minor in Spanish, but since it is not tagged as HAL it cannot be used for fulfilling the language requirement.” Please contact the Department of Spanish if you have any questions about this.

Reading Assignments: Throughout the semester, each student’s reading in the required textbooks should remain abreast with the lectures. Some lectures will substantively cover information analyzed in the required reading. Other lectures, however, will not coincide with the readings given the lack of scholarly coverage in some areas of Spanish politics. Most of the required reading is meant to provide background to the lectures. The reading should help explain points not presented in class due to time constraints. Taken together, the lectures and readings should be viewed as complementary. The student is individually responsible for all material covered in class lectures and in-class discussions as well as that analyzed in the reading assignments.

First Assignment—a. This advanced course in Comparative Politics seeks to advance your knowledge of the political system of democratic Spain. To help each student begin learning about Spanish politics, you are required to locate two different YouTube or other videos on the Internet of no more than five (5) minutes each that capture how governing institutions structures affect regional behavioral outcomes. (Please note, each video should capture a distinct region as well as different “outcomes” in political behavior.) Once found, the hyperlinks to these two videos should be sent to Professor Lancaster at polstdl@emory.edu and Nancy Arrington at n.b.arrington.nancy@emory.edu with a brief (2-3 sentences on each video) very precisely identifying what institution you are considering and what behavioral outcome the video is depicting. **Assignment is due Wednesday, January 20st by 5:00 PM.**

Second Assignment—Short Analytical Paper. Relatively early in the course, one short analytical essay is required on George Orwell’s Homage to Catalonia. This “thought paper” of about 1500 words (approximately 5 double spaced typed pages) is to address the question “How does a close reading of Homage to Catalonia present clues for understanding the current conflict/civil war in Syria? More about this assignment will be discussed in class at that time. This analytical paper is due **Monday, February 8th at 1:00 P.M.** Two hard copies of this paper should be placed in Professor Lancaster’s mailbox in the Political Science office (Tarbuton 327). An additional electronic submission is optional.

Third Assignment—Empirical Research and Analysis of Spain’s Regions. A 5-page research paper is required for this course.

Assistance will be given throughout the course regarding the theoretical and empirical basis of the paper. Nevertheless, students should consult with Professor Lancaster and Nancy Arrington early in the semester about this project. This paper is due on **Monday, March 28th at 1:00 P.M.:** both 1) with a paper copy placed in Professor Lancaster's mailbox in the Political Science office (Tarbutton 327); and 2) an electronic version sent to him at his professional email address polstdl@emory.edu and to Nancy Arrington at n.b.arrington.nancy@emory.edu.

Team Nature of Analytical Research Paper. The 3rd Assignment is “team effort” research project, with each team consisting of two students. The final report is to be a single product that reflects the combined efforts of both students working as a team. Several points highlight the logic behind this team approach. First, much of the material on the Spanish regions will be difficult to find, analyze, and interpret. Second, learning occurs between the students themselves. Third, the assignment seeks to encourage the production of a quality project that has been well thought through and written by two minds instead of one. Finally, most reports in the “real world” of government and business tend to be team efforts as well.

Students have the option of either choosing their partner or having one assigned to them. Either way, the students are to work together in developing the project, research the data base, and writing the final paper.

Evaluations, i.e. grades, apply to the work of both students as a single team. The instructor will not try or be able to determine who did what part of the project. They are “team efforts”!!

If any problems arise in the workings of your team, please inform Professor Lancaster and Nancy Arrington immediately. Within reason, a student always has the option of dissolving the team and working independently. A team can only be dissolved after notification is given to the other student and Professor Lancaster and Nancy Arrington. All work jointly completed until that time belongs equally to both former partners.

Fourth Assignment—Five-Page Book Review. Each student is required to write two 4-5 page review of the major scholarly work *Comparative Federalism: A Systematic Inquiry* by Thomas O. Hueglin and Alan Fenna. Due **Monday, April 18th at 1:00 P.M.**, this review is to go well beyond a description of the work. Most importantly, it is to challenge their understanding of the Spanish case and their use of and the application of Spain as an example in making such statements as 1) “federalism is an obvious and promising institutional response to the challenges of unity and diversity.” (p.4); 2) “federalization has become a widely suggested formula for conflict management in deeply divided societies...” (p.11); and 3) “...it allowed for the eventual transition from excessive centralism to a more balanced ‘negotatory federalism’ with ‘increasing—even if inchoate—respect for the states.’” (p.12). Stated differently your review is to understand the authors’ definitions and analysis of federalism as a concept but critique the author’s understanding of Spain as a federal case and federalism’s benefits to the Spanish political system.

Guidelines and examples for such reviews of scholarly books--both in terms of substance and style—can be found in the review section of any issue of the *American Political Science Review* or *The Journal of Politics*. The scholarly nature of such reviews will be discussed in class and examples will also be distributed to the students. Two paper copies of this 5-page review should be

placed in Professor Lancaster's mailbox in the Political Science office (Tarbuton 327). An additional electronic submission is optional. Please note, the **Emory College Honor Code** applies to this book review, especially the use of previously published reviews.

Midterm Quiz: Given in class on **Thursday, February 25th**. Eleven (11) terms, concepts or names. Students are required to answer only 10 of these, with about a paragraph (4-5 sentences) of identification and explanation on each.

Comprehensive Final Exam: 67 or 76 questions (enough so any one doesn't count that much) multiple choice, short answer, fill in the blank, and true/false questions. Student may omit one question. Time: **May 3 (Tuesday) at 11:30-2:00 P.M.** Please note this exam period is scheduled by Emory College and Emory University's Office of the Registrar. Plan accordingly because Professor Lancaster and Nancy Arrington are NOT at liberty to give this exam at another time. (No exceptions can be made, so please schedule wisely.)

Grading System (for final course grade).

2%--First Assignment—a "YouTube" Patterns Exercise.
12%--Second Assignment—Analytical Essay on Homage to Catalonia
13%--Midterm
20%--Third Assignment—Team Empirical Research project
13%--Fourth Assignment—Critical Review of Comparative Federalism
30%--Comprehensive Final Exam
10%--Participation*

100% Final Grade

Notes on Participation and Attendance: Given class size and other considerations, participation is defined as class attendance. In full accordance with the HONOR SYSTEM at Emory University, each student will sign the daily attendance sheet that will be circulated during the lecture. This reflects the fact that the objective of this course is to teach the student something about Spanish politics, and this is harder if he or she is not present. The student's final participation grade is determined in the following manner: after drop/add ends on January 19th and not counting the final wrap-up class, this class will hold 23 normal meetings. Students are awarded 4.5 points for each class they attend-- $23 \times 4.5 = 103.5$ (but the maximum grade is 100). Thus, the student that misses only one class after drop/add will receive a participation grade of 99, two classes = 94.5, three classes = 90.0, four classes = 85.5, five classes = 81.0, etc. Since students are **NOT** required to attend class, it will be impossible to give credit to students for classes not attended, for whatever reason...the same logic applies to not giving credit for a test not taken. (The only exception pertains to participation in an official university sponsored intercollegiate event (e.g., debate or swim team--not a practice) which must be confirmed in writing by the team coach at least two weeks prior to

the event.)

***Late arrivals and/or leaving class early (and therefore disturbing the class) count as an absence. Stated differently, one must attend the entire one-hour fifteen minute class to receive credit. Signing in anyone else's name other than your own will also be treated as a violation of the HONOR CODE at Emory University.

Course Outline

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Introduction		
1. January 12 (Tuesday)	Course Overview	Syllabus
January 14 (Thursday)	Case Studies in Comparative Politics (1/2)	Gunther & Montero Ch. 1
Political & Historical Background		
2. January 19 (Tuesday)	Spanish & Regional History to the 20 th Century	<u>Homage to Catalonia</u>
January 19 (Tuesday)	College's Last Day for Drop/Add/Swap	
January 20 (Wednesday)	*** "YouTube" Patterns Exercise Due, 5:00 PM ***	
January 21 (Thursday)	The Spanish Civil War	<u>Homage to Catalonia</u>
3. January 26 (Tuesday)	Political Ideologies	<u>Homage to Catalonia</u>
January 28 (Thursday)	The Franco Regime	<u>Homage to Catalonia</u>
4. February 2 (Tuesday)	Spain's Transition to Democracy (1/2)	
February 3 (Wednesday)	*** Dinner & A Movie *** 6:30 PM: Professor Lancaster's House	
Governing Institutions I		
February 4 (Thursday)	A Spain of Regions & the Autonomous Communities	<u>Comparative Federalism</u> Chapters 1-6

5. February 8 (Monday) *** Analytical Essay on Orwell Due, 1:00 P.M.***
- February 9 (Tuesday) Executive in a Parliamentary System: Gunther & Montero Ch. 2
President, Government, & Monarchy
- February 11 (Thursday) **The Electoral System** Gunther & Montero Ch. 4
& Party Performance (1/2)
6. February 16 (Tuesday) **The Party System(s) (1/2)**
- February 18 (Thursday) The Election of 2015, Government Gunther & Montero Ch. 5
Formation & Constructive Vote of No Constructive
7. February 23 (Tuesday) Bicameralism & Federalism Comparative Federalism
Chapter 8
- February 25 (Thursday) ***Midterm Exam ***

Empirical Analysis

8. March 1 (Tuesday) **Data Gathering I**
- March 3 (Thursday) Chris Palazorro???
- March 8 (Tuesday) ***** Spring Break *****
March 10 (Thursday) (no classes)
9. March 15 (Tuesday) **Gender & Politics in Spain**
- March 17 (Thursday) **Data Gathering II**

Governing Institutions II

10. March 22 (Tuesday) The Judiciary & Comparative Federalism
Centralized Governance Chapters 10-11
- March 24 (Thursday) The Judiciary & Decentralization:
Constitutional Court & the Defensor del Pueblo

11. March 28 (Monday)	*** 3 rd Assignment Due—Team Empirical Research due, 1:00 PM.) ***	
March 29 (Tuesday)	The European Union: An Overview	
March 31 (Thursday)	The European Union: Europe Pulling in Two Directions?	Gunther & Montero Chapter 3
10. April 5 (Tuesday)	Political Economy & Regionalism: Monetary & Fiscal Policy	<u>Comparative Federalism</u> Chapters 7 & 9
April 7 (Thursday)	Class Discussion I, mention of Spain in <i>Comparative Federalism</i> ?	Continue Reading <u>Comparative Federalism</u>
13. April 12 (Tuesday)	Peak Organizations, Neo-Corporatism, Pacts, and Neo-Liberalism: Organized Labor & Business	Gunther & Montero Ch. 6
April 14 (Thursday)	Class Discussion II on <i>Comparative Federalism</i>	Have Completed the book, including Ch.12
Conclusion		
14. April 18 (Monday)	*** 4 th Assignment—Five-Page Book Review Due, 1:00 PM ***	
April 19 (Tuesday)	The Military, NATO & Gibraltar	
April 21 (Thursday)	Class Wrap-Up & Final Details	
May 3 (Tuesday) 11:30 AM-2:00 PM	*** Comprehensive Final Exam ***	

Additional Comments

Honor System. All written assignments, including papers and exams, are to be completed within the values and norms of Emory College's Honor Code. Such work must be the student's own, or properly cited that it is the work of someone else. When outside sources are utilized, the student must list them as references and give proper credit within the assignment itself. This includes all

commercial summaries and commentaries, reference works, films, library and Internet sources as well as traditional scholarly sources. Stated differently, by taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teacher's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the teachers are entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to Emory College's Honor Council.

ADA Statement. Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized.

Communications. Potential or actual problems regarding assignments and other class-related matters should be discussed with Professor Lancaster or Nancy Arrington well in advance of any due date.

Proper Attire in Class. No hats may be worn during the class meetings, especially baseball caps.

Seating. Students are asked to sit in the same seat throughout the semester to assist Professor Lancaster and Nancy Arrington in learning names.

Laptops and Smart Phones in Class. Please do not bring your lap-top computer or smart phone to class, and if you do, turn them off and leave them in your bag. Computers may not be used during class time, as they are a distraction to you and those sitting behind you. Unfortunately, students tend to have a habit of multi-tasking during class time instead of participating in the class. Save your multi-tasking for other parts of your life. All telephones must be turned off prior to attending each class meeting. Any student that violates this rule will be immediately asked to leave the class and their attendance will not count that day. Any second violation is grounds for permanent expulsion from the class. No exceptions!

Recording Devices. No audio or video recording devices are permitted to be used in this class at any time, especially during lectures, presentations, or exams. This includes smart phones, computer-recording devices, video cameras, etc. Violations of this rule will be considered a violation of the Emory Honor Code as well as the University's Conduct Code.

Participation & Attendance Sheets. It is the **student's** responsibility to sign the daily attendance sheet. Attendance means being physically present for the entire class, not just part of it. Signing the attendance sheet is a statement in accordance with the Honor Code of Emory University.

Written Assignments Due Dates. Please note, due dates for all assignments are NOT days in which the class meets. Any written assignment not handed in prior to the deadline, regardless of quality, can receive a grade of no higher than “C.” No assignment turned in at all within one week of the due date counts as a zero.

Fairness in Evaluations. To maximize objectivity in evaluation, all written assignments should NOT contain the student's name, only one's student identification number.

Good Writing. Students should be aware of the importance of clear, correct and concise writing. Consultation of such works as a dictionary, William Strunk, Jr.'s *The Elements of Style* and/or Hodges and Whitten's *Harbrace College Handbook* is always appropriate.

Late Assignments. Grade of F averaged as 50; assignment not completed averaged as zero. No assignment may be turned in more than one week/seven days late. 5-page papers are deducted a full grade point for each day late--with a new day beginning each day at 11:00 A.M This includes weekend days. (Over the weekend paper can initially be sent electronically to verify arrival time.)

Letter/Numerical Grade Conversion: Most assignments will be assigned a letter grade, e.g. A, A-, B+, etc. In averaging these grades for the final course grade, the following conversion will be utilized: A+ (98), A (95), A- (92), B+ (88), B (85), B- (82), C+ (78), C (75), C- (72), D+ (68), D (65), D- (62), and F (50).

Pass/Fail. Students taking the class on a Satisfactory/Unsatisfactory basis should be aware that a grade of 70 or above will be considered satisfactory.

Exam Rules.

1. No books or notebooks may be brought into the classroom.
2. Only pens and watches.
3. Spaces for answers will appear on the exam sheets themselves. .
4. All text material must be turned in with exams. This includes exam, scratch material, and anything else you might have used in taking the exam.
5. I can't grade what I can't read. **WRITE CLEARLY.**
6. Don't stop by my office or email me after the final exam asking about your grade. Final grades will be posted on OPUS and I will be glad to mail you the grade “tally-sheets” used to determine your grade if you will submit a self-addressed stamped envelope.

Essay Blunders that Must be Avoided

Standard Presentation Guidelines

Standard 1-inch margins

No right margin justification

Use standard 12-point font.

Double space all prose writing.

Use section titles as appropriate. They help organize your thoughts and their presentation.

Take the time to learn the word processing software you are using:

1) Pages must be numbered;

2) Don't leave gaps between paragraphs (this is the reason for indentation).

Standard English Language Grammar Usage

Paragraph construction and its logical should be thought hard about.

Colons and semicolons must be used correctly.

Avoid split infinitives whenever possible

Use "it's" and "its" correctly. The former is a contraction, the later a possessive form.

The words "affect" and "effect" have different usage and meanings.

The word "data" is plural; datum is the singular form.

In prose, spell out numbers less than 100.

Book titles are underlined or italicized

Single space and indent long quotations (generally, anything over three lines)

Specific to Word Processing

In Microsoft Word, two hyphens make a dash.

Tables and graphs should be placed on separate pages from the text itself.

In book reviews, don't follow a chapter-by-chapter description or analytical format unless the book being reviewed is an edited volume.

Professor Lancaster's Special Requests

Please put on your paper only your student identification number, not your name. This is to maximize the instructor's objectivity in the evaluation process

The papers must be written in the style format of the *American Political Science Review*. Pay attention to how citations, references, and footnotes are constructed.

No plastic covers or fancy binders. A staple or paper clip will suffice.

Don't attach extra blank pages. They don't give you any extra credit or importance.

Don't leave blank pages or partial pages at the end of sections.